

DOES INCLUSIVE HIGHER EDUCATION CAN HELP FOR PHYSICAL DISABILITY HANDICAPPED PEOPLE IN INDIA? A COMPARATIVE ANALYSIS

BONELA. GANAPATHI

Research Scholar, Department of Social Work, Andhra University, Visakhapatnam, Andhra Pradesh, India

ABSTRACT

It is evidence that the physical handicapped Disability people in higher education have lowered than from school education. While going through the policies and programmes in India it is found that not much has been done in the field of disability and higher education. The majority of the disability people have the reciprocity of poverty producing disability, and disability resulting in poverty. Therefore, there is a need to increase the Higher education for the physical handicapped disability people. If the government able to provide inclusion education for physical handicapped disability people, then the employability will increase and thus, affirming dignified life for the persons with disabilities.

This paper expand knowledge on the accessibility of higher education to students with disabilities, the study compared 170 such students in higher education institutions in Andhra Pradesh with 156 students without disabilities for formal achievements and overall participation in higher education. It creates unique challenges for the inclusive education movement in India.

However, the results revealed that academic achievements of students with disabilities were almost as high as those of students without disabilities, and overall students' experiences were similar. Moreover, within the sample of two groups of students differed in areas of experiences, as did students with various disabilities among themselves. The results indicates that students with disabilities invested more time to meet the demands of their studies, participated in fewer social and extra-curricular activities, and used computers and information technology less. Higher education institutes still have a long way to go to reduce the gap in social inclusion of students with disabilities and to adjust academic standards for their needs.

KEYWORDS: Inclusive Education, Physical Handicapped, Disability, Higher Education